

**A.B. Combs
Leadership
Magnet
Elementary
September 20,
2016**



5th Grade Curriculum Night

Agenda



What	How	Who	Time
Welcome	Presentation	Muriel Summers	30 minutes
Welcome	Presentation	Morgan Vick	1-2 minutes
Curriculum Night Information	Presentation	5 th Grade Team	30 minutes
Question and Answer	Question and Answer	5 th Grade Team	5 minutes
Classroom Visits	Presentation	Individual Teachers	30 minutes

A message from Ms. Summers



Introducing the 5th Grade Team

- Mr. Charland
- Mrs. Krieg
- Mrs. Lower
- Ms. Overman
- Mrs. Sabatini
- Ms. Vick



5th Grade Mission Statement



The fifth grade team strives to empower our students to win their personal race by inspiring them to be lifelong learners using creativity, collaboration, communication, critical thinking, and Covey as our foundation.

Let's CELEBRATE!!!



- Excellent sportsmanship and interaction with their peers
- Engagement in the classroom
- Eagerness and enthusiasm for science
- Excellent stamina in reading
- Strong participation in read-aloud discussions
- Kindness toward *each* other
- Excellent work ethic

Fifth Grade Daily Schedule



- 8:30-10:25 Morning Block (Math/Science or ELA/S.S.)
- 10:30-11:00 Recess
- 11:00-11:45 Specials
- 11:55-12:35 Lunch (staggered)
- 12:45-2:40 Afternoon Block (Math/Science or ELA/S.S.)
- 2:40-2:50 Plus/Delta
- 2:50-3:00 Dismissal



Dress Code Reminder



- Please review the Wake County Student Handbook for suggestions of appropriate student dress for school
- We must pay particular attention to:
 - Shirt length/type of straps
 - Shorts/skirt/skort length
 - Messages on clothing
 - Baggy or loose pants (boys and girls)
 - Hats worn indoors

Behavior



- As a school, we are working to design a behavior plan that aligns with our leadership model. We believe that all behavior is communication as we seek to understand every child's individual needs.
- Teachers will continue to communicate with you on a regular basis regarding your child's behavior. In classrooms, you will not see discipline charts (i.e. stop lights, clip charts, Class, Dojo) but you will see positive reinforcements of expected behaviors and consequences for individual students. This is more aligned with our leadership model.

Level 3 vs Level 4

Cooking a Spaghetti Dinner



Task: Follow a recipe to prepare spaghetti and meatballs for 6 adults using 1 pound of spaghetti, 1 pound of meatballs, and 1/2 cup of sauce.

2

Student is able to follow the recipe, but several of the steps were reversed. This resulted in a meal that only fed 4 adults.

3

Student is able to follow the recipe, all food items were prepared accurately, and a meal was provided for 6 adults.

1

Student is unable to follow a recipe to cook spaghetti. Some of the ingredients are uncooked & the food is inedible.

4

Student is able to follow the recipe, but supplements additional ingredients to improve the taste of the meal for 6 adults.



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Level 3 vs. Level 4



- The level 3 student was able to demonstrate a complete understanding of the standard.
- The level 4 student was also able to demonstrate a complete understanding of the standard, but also understood the **intent** – to make a great tasting meal for 6 people (in depth understanding). So he added ingredients (application and extension) to improve the taste.

5th Grade Math Curriculum



- Multiplying and Dividing Whole Numbers
- Decimal Point Value
- Powers and Multiples of Ten
- Rounding Decimals
- Adding, Subtracting, Multiplying and Dividing Decimals
- 2D Figure Attributes
- The Coordinate System
- Numerical Patterns and Expressions
- Fractions
- Volume and Measurement and Data

5th Grade Science Curriculum



- Ecosystems
- Motion and Design
- Investigating Weather Systems
- Human Body
- Numbler Jumble- more to come in classrooms!

5th Grade ELA Curriculum



- Developing and deepening understanding of characters
- Comparing and contrasting text structure
- Analyzing point of view and supporting it with evidence from the text
- Comparing and contrasting stories in the same genre
- Exploring fantasy
- Interpreting theme

5th Grade Social Studies Curriculum

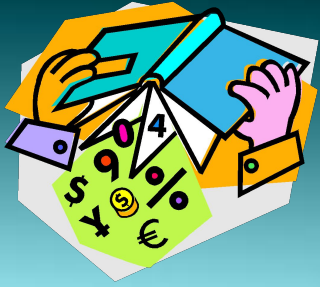
- Economics
- American Revolution
- Government and Westward Expansion
- Civil War and Reconstruction



Specialists Info



- Art, Music and PE teachers grade students twice a year in the 2nd and 4th quarters.
- We follow the North Carolina Standard Course of Study in our subjects and evaluate students based on those Essential Standards.
- Your child's class may be selected as part of the ASW (Analysis of Student Work) process. This would involve Art, Music and PE specialists collecting student work samples to be submitted anonymously for teacher evaluation purposes.



Homework Policy

"Begin with the end in mind"



- High expectations from teachers
- Expect **purposeful** homework Monday through Thursday
- At least 20 minutes of **READING** each night
- Increase responsibility in preparation for middle school
- Use agenda and homework folder to stay organized

The Student Agenda as a Quality Tool in the Classroom



- Goal setting by marking due dates and creating timelines
- Recording daily homework
- Home/school communication



Home / School Communication



- Friday Folders
- Bi-weekly Newsletters
- 5th Grade Wiki (abcombs5thgrade.wikispaces.com)
- Notes (in agenda or folder)
- Phone Calls
- Email

*As you seek first to understand,
please be sure to bring questions
and concerns to your child's
teacher.*



Fifth Grade Programs and Field Trips



- Leadership Program
- Mum Fundraiser
- Elections for Student Body President/Cabinet
- Wax Museum
- Human Growth and Development
- Inaugural Ball
- Science Fair
- Math Trip (Grocery Store)
- Overnight Trip
- Community Service Project



Volunteer Registration

- Required for all volunteers this year
- Can register tonight in media center (on computer)
- You must attain a certain clearance to be considered as chaperone any field trips



Forms to be Turned in



- **Locator Card-**
important information
- **Military Form**
- **Technology Form**
 - MUST be completed
 - If you deny, your child will not be able to participate in any online learning initiatives



Save the Date

- John and Jane Covey will be here for 7 Habits of Highly Effective Families on Monday, October 24
- Jones Auditorium on Meredith College Campus
- 6:30-8:30





Thank You Parents!

*Together we will make your child's
last year at AB Combs their*

BEST YET!!